

KS4 Big Picture – R.E.

<i>Autumn 1</i> <i>Weeks 1 – 7 (7 weeks)</i>	<i>Autumn 2</i> <i>Weeks 8 – 15 (8 weeks)</i>	<i>Spring 1</i> <i>Weeks 16-21 (6 weeks)</i>
<p>Content: Islam Beliefs</p> <ul style="list-style-type: none"> - Introduction to the course - Nature of God - Tawhid - Sunni and Shia - Angels - Predestination - Life After Death - The Problem of Evil - 12 Mark Exam Practice - Prophethood - Adam <p>Big test due next half term.</p> <p>Students study the beliefs, teachings of Islam specified below and their basis in Islamic sources of wisdom and authority. They should be able to refer to scripture and other writings where appropriate. Students should study the influence of the beliefs and teachings on individuals, communities and societies. Common and divergent views within Islam in the way beliefs and teachings are understood and expressed should be included throughout. Students may refer to a range of different Muslim perspectives in their answers, including those from Sunni and Shi'a Islam.</p> <p>Skills: To understand key beliefs in Islam and their significance. To be able to recall, explain and evaluate.</p> <p>Cultural Capital: Islam is the fastest growing religion in the world and so students are able to understand some of their core beliefs. Islam is also an Abrahamic religion and so has strong links to Christianity which is the UK's religious tradition.</p>	<p>Content: Islam Practices</p> <ul style="list-style-type: none"> - Ibrahim - Muhammad - The Night Journey - The Night of Power - The Imamate - The Qur'an and Other Holy Books - Intro to 5 Pillars / 10 Obligatory Acts - Big Test 1 on Islam Beliefs - Shahada - Salah - Zakat - Sawm - Hajj - Lesser Jihad - Greater Jihad - Jihad - 12 Mark Exam Practice - Eid-UI-Fitr - Eid-UI-Adha - Ashura - Mini Test 1 on Islam Practices + Oracy <p>Students examine how they express their beliefs through practices. Students explore contrasting ways in which Muslims practice The 5 Pillars and celebrate festivals as well as their importance. They consider the importance of different practices and consider different points of view around what should be prioritised. They should be able to refer to scripture and other writings where appropriate.</p> <p>Skills: To understand key practices in Islam and their significance. To be able to recall, explain and evaluate.</p> <p>Oracy Outcome: Debate</p>	<p>Content: Christianity Beliefs</p> <ul style="list-style-type: none"> - Introduction to Christianity - Nature of God - Big Test 2 on Islam and Christianity - The Trinity - Genesis 1 and John's Gospel - Genesis 2 Adam and Eve - Salvation - The Incarnation of Jesus (The Nativity) - The Incarnation of Jesus (Jesus as an Adult) - The Incarnation - 12 Mark Exam Practice - The Crucifixion - Resurrection – The Tomb - Resurrection – Doubting Thomas/Road to Emmaus - Ascension <p>Christianity is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity. Students study the beliefs and teachings of Christianity and their basis in Christian sources of wisdom and authority. They should be able to refer to scripture and/or sacred texts where appropriate. Students study the influence of the beliefs, teachings and practices studied on individuals, communities and societies. Students explore a range of different Christian perspectives in their answers including Catholic, Orthodox, Non-Conformist and Protestant.</p> <p>Skills: To understand key practices in Islam and their significance. To be able to recall, explain and evaluate.</p> <p>Cultural Capital: Christianity is the largest religion in the world and the main religious tradition in Great Britain today. Andrew's Day is a public holiday in Scotland, as is St Patrick's</p>

KS4 Big Picture – R.E.

	<p>Cultural Capital: Students will have an understanding of festivals they may come across Muslims communities celebrating in the UK such as Eid-UI-Adha and Eid-UI-Fitr as well as the Shia festival Ashura. Students will understand how and why Muslims practice The Five Pillars, some of which they may witness Muslims doing in the UK.</p>	<p>Day in Ireland. Their crosses mean that British flags commemorate three Christian martyrdoms.</p>
<p>Assessment Objectives</p>	<p>Assessment Objectives</p> <p>Big Test 1 - Assessing Islam Beliefs. Students will recall key facts and terms as well as explain and evaluate.</p> <p>Mini Test 2 - Assessing Islam Practices. Students will recall key facts and terms as well as explain and evaluate.</p>	<p>Assessment Objectives</p> <p>Big Test 1 - Assessing Islam Beliefs and Practices. Students will recall key facts and terms as well as explain and evaluate.</p>
<p>Big Test 1 – Yr. 10 = 6</p>	<p>Mini Test – Yr. 10 = Wk. 15</p>	<p>Big Test 1 – Yr. 10 = Wk. 20</p>
<p><i>Spring 2</i> <i>Weeks 22 – 27 (6 weeks)</i></p>	<p><i>Summer 1</i> <i>Weeks 28 – 32 (5 weeks)</i></p>	<p><i>Summer 2</i> <i>Weeks 33 – 39 (7 weeks)</i></p>
<p>Content: Christianity Beliefs</p> <ul style="list-style-type: none"> - Life After Death (Heaven and Hell) - The Afterlife and Judgement - Mini Test 2 on Christianity Beliefs + Oracy <p>Content: Christianity Practices</p> <ul style="list-style-type: none"> - Worship - Prayer - Prayer - 12 Mark Exam Practice - Believers' baptism - Infant baptism - Holy Communion – What is it? - Holy Communion – Differences <p>Students will explore Christian beliefs about life after death, including heaven and hell and the concept of judgement. Students will then learn about how Christians express their beliefs through worship and the sacrament baptism.</p>	<p>Content: Christianity Practices Continued</p> <ul style="list-style-type: none"> - Pilgrimage - Iona - Pilgrimage – Lourdes - Pilgrimage - 12 Mark Exam Practice - Festivals - Christmas - Festivals - Easter - The Role of the Church - Street Pastors / Parish Nurses / Food Banks - Church Growth - Missionary - Persecution - Reconciliation - Charity - Mini Test 3 on Christianity Practices + Oracy <p>Content: Theme D – Religion, Peace and Conflict</p> <ul style="list-style-type: none"> - Violent Protest and Terrorism 	<p>Content: Theme D – Religion, Peace and Conflict Continued</p> <ul style="list-style-type: none"> - Reasons for War - Nuclear War and WMD - The Just War Theory Lesser Jihad and Holy War - Big Test 3 on Islam and Christianity - Pacifism - Victims of War - Victims of War - 12 Mark Exam Practice - Mini Test 4 on Theme D + Oracy <p>Skills: Students study religious teachings, and religious, philosophical and ethical arguments, relating to the issues of crime and punishment as well as war and peace. To be able to recall, explain and evaluate.</p> <p>Oracy Outcome: Debate</p>

KS4 Big Picture – R.E.

<p>Skills: To understand key beliefs and practices in Christianity and their significance. To be able to recall, explain and evaluate.</p> <p>Oracy Outcome: Debate</p> <p>Cultural Capital: Students will be familiar with The Lord's Prayer which is one of the most widely known prayers in the world. . The British national anthem is a prayer that mentions God. Students will understand why and how Christians in the UK have baptisms.</p>	<p>Students will explore Christian practices that are practiced in the UK but also examine ways in which Christians impact the wider world through missionary, activism, and charity work. Students learn about the origins of two key festivals in the British calendar, Easter and Christmas, as well as how these two festivals are celebrated.</p> <p>Skills: To understand key beliefs in Christianity and their significance. To be able to recall, explain and evaluate.</p> <p>Oracy Outcome: Debate</p> <p>Cultural Capital: The academic year revolves around Christmas and Easter holidays, while in the more traditional universities the terms are religious too. There are over 40,000 church buildings in the UK about 1,000 more than the number of pubs.</p>	<p>Cultural Capital: Students will be aware of current issues relating to WMD as cover the use of the nuclear bomb in Hiroshima. Students will also be aware of wars such as The Iraq War, World War II, The war in Afghanistan etc. Students also look at other key moments in history such as 9/11, the BLM movement, the Suffragette movement etc.</p>
<p>Assessment Objectives</p> <p>Mini Test 2 - Assessing Christianity Beliefs. Students will recall key facts and terms as well as explain and evaluate.</p>	<p>Assessment Objectives</p> <p>Mini Test 3 - Assessing Christianity Practices. Students will recall key facts and terms as well as explain and evaluate.</p>	<p>Assessment Objectives</p> <p>Big Test 3 - Assessing Christianity Beliefs and Practices as well as Islam Beliefs and Practices. Students will recall key facts and terms as well as explain and evaluate.</p> <p>Mini Test 4 - Assessing Theme D. Students will recall key facts and terms as well as explain and evaluate.</p>
<p>Mini Test – Yr. 10 = Week 30</p>	<p>Mini Test – Yr. 10 = Week 37</p>	<p>Big Test – Yr. 10 = Week 43</p>

KS4 Big Picture – R.E.

Autumn 1 Weeks 1 – 7 (7 weeks)	Autumn 2 Weeks 8 – 15 (8 weeks)	Spring 1 Weeks 16-21 (6 weeks)
<p>Content: Theme D (Continued from Year 10)</p> <ul style="list-style-type: none"> - Theme D Catch-Up / Revision for Baseline (2 lessons) - Victims of War - 12 Mark Exam Practice - Mini Test 1 on Theme D + Oracy <p>Content: Theme A</p> <ul style="list-style-type: none"> - Sexuality and Sexual Relationships - Marriage - Contraception and Family Planning - Contraception - 12 Mark Exam Practice - Re-marriage and Divorce - Baseline Test on Christianity and Islam Beliefs and Practices - Nature of Families - Purpose of Families - Gender - Mini Test 2 on Theme A + Oracy <p>Students explore the impact and influence in the modern world of different types of families and relationships and discuss contrasting perspectives in contemporary British society.</p> <p>Skills: Students study religious teachings, and religious, philosophical and ethical arguments, relating to the issues such as contraception, sexual relationships, gender and marriage. To be able to recall, explain and evaluate. Oracy Outcome: Debate Cultural Capital: Students explore the history of LGBTQ+ rights in this country as well as customs around marriage and divorce in contemporary Britain.</p>	<p>Content: Theme B</p> <ul style="list-style-type: none"> - The Origins of Life / World Christianity and Islam - The Value of the world - Big Test 1 (Mock) on Christianity and Islam Beliefs and Practices - The Use and Abuse of the Environment - Use and Abuse of Animals - Use and Abuse of Animals Religious Teachings - Animals - 12 Mark Exam Practice - Abortion - Euthanasia - Afterlife <p>Students examine Christian and Muslim beliefs about the creation of the world and human life as well as why and how Muslims and Christians treat the world.</p> <p>Skills: Students study religious teachings, and religious, philosophical and ethical arguments, relating to the treatment of the world as well as matters of life and death. To be able to recall, explain and evaluate. Oracy Outcome: Debate Cultural Capital: Students explore a number of “current affair” issues such as laws around abortion and euthanasia as well as viewpoints surrounding issues of our time such as the use and abuse of the environment/animals. Students discuss the impact of organisations such as SeaWorld and Extinction rebellion as well as the influence of figures such as King Charles and Greta Thunberg.</p>	<p>Content: Theme B Continued</p> <ul style="list-style-type: none"> - Mini Test 3 on Theme B <p>Content: Theme E</p> <ul style="list-style-type: none"> - Introduction to Crime - Reasons for crime / Intention - Unjust Laws - Types of Crime (Hate, Murder, Theft) - Attitudes to lawbreakers and crime (Christian) - Attitudes to lawbreakers and crime (Muslim) - Aims of Punishment - Treatment of criminals - Corporal Punishment - Capital Punishment - Forgiveness - Mini Test 4 on Theme E + Oracy <p>Students are given an overview of UK law including the different kinds of punishments used in the UK and their aims, the treatment of criminals, reasons for crime as well as forgiveness. Students examine Christian and Muslim beliefs about laws that are in place and the way we view and treat crime and criminals.</p> <p>Skills: Students study religious teachings, and religious, philosophical and ethical arguments, relating to the issues of crime and punishment. To be able to recall, explain and evaluate. Oracy Outcome: Debate Cultural Capital: Students will understand the UK legal system including the different kinds of courts we have in the UK as well as forms of punishments and their aims.</p>

KS4 Big Picture – R.E.

Assessment Objectives	Assessment Objectives	Assessment Objectives
<p>Mini Test 1 - Assessing Theme D Students will recall key facts and terms as well as explain and evaluate.</p> <p>Baseline Test - Assessing Christianity and Islam Beliefs and Practices</p> <p>Mini Test 2 - Assessing Theme A Students will recall key facts and terms as well as explain and evaluate.</p>	<p>Big Test 1 (Mock) - Assessing Christianity and Islam Beliefs and Practices Students will recall key facts and terms as well as explain and evaluate.</p>	<p>Mini Test 3 - Assessing Theme B Students will recall key facts and terms as well as explain and evaluate.</p> <p>Mini Test 4 - Assessing Theme E Students will recall key facts and terms as well as explain and evaluate.</p>
Big Test 1 – Yr. 10 = 6	Mini Test – Yr. 10 = Wk. 15	Big Test 1 – Yr. 10 = Wk. 20
<i>Spring 2</i> <i>Weeks 22 – 27 (6 weeks)</i>	<i>Summer 1</i> <i>Weeks 28 – 32 (5 weeks)</i>	<i>Summer 2</i> <i>Weeks 33 – 39 (7 weeks)</i>
<p>Content: Revision</p> <ul style="list-style-type: none"> - Big Test 2 on Themes A, B, D and E (Mock) - Christianity Beliefs Revision Lesson - Christianity Practices Revision Lesson - Islam Beliefs Revision Lesson - Islam Practices Revision Lesson - Theme A Revision Lesson - Theme B Revision Lesson - Theme D Revision Lesson - Theme E Revision Lesson - Christianity Beliefs Revision Lesson - Christianity Practices Revision Lesson <p>No more tests – Revision for their G.C.S.E.</p> <p>Students will recap knowledge from both Paper 1 and Paper 2. They will recall key terms and practices 2, 4, 5, and 12 mark questions. Students will also review model answers.</p> <p>Skills: To be able to recall, explain and evaluate.</p>	<p>Content: Revision</p> <ul style="list-style-type: none"> - Islam Beliefs Revision Lesson - Islam Practices Revision Lesson - Theme A Revision Lesson - Theme B Revision Lesson - Theme D Revision Lesson - Theme E Revision Lesson - Christianity Beliefs Revision Lesson - Christianity Practices Revision Lesson - Islam Beliefs Revision Lesson - Islam Practices Revision Lesson - Theme A Revision Lesson - Theme B Revision Lesson - Theme D Revision Lesson - Theme E Revision Lesson <p>No more tests – Revision for their G.C.S.E.</p> <p>Students will recap knowledge from both Paper 1 and Paper 2. They will recall key terms and practices 2, 4, 5, and 12 mark questions. Students will also review model answers.</p>	<p>Content</p> <p>N/A – The G.C.S.E course has finished</p>

KS4 Big Picture – R.E.

<p>Oracy Outcome: N/A Cultural Capital: N/A</p>	<p>Skills: To be able to recall, explain and evaluate. Oracy Outcome: N/A Cultural Capital: N/A</p>	
<p>Assessment Objectives</p> <p>Big Test 2 (Mock) - Assessing Themes A, B, D, and E. Students will recall key facts and terms as well as explain and evaluate.</p>	<p>Assessment Objectives</p> <p>No more tests – Revision for their G.C.S.E.</p>	<p>Assessment Objectives</p> <p>N/A – The G.C.S.E course has finished</p>
Mini Test – Yr. 10 = Week 30	Mini Test – Yr. 10 = Week 37	Big Test – Yr. 10 = Week 43